

I Want a Job in Agriculture

Writing

Materials

Paper
6 Traits of Writing handout

Newspaper
Duct tape

Grade Level: 4-6

Time: Two 45-minute sessions

Standards:
Writing

Overview

Students will write a paper (length determined by teacher) using the 6 Traits of Writing on an agricultural career of their choice. Students will also create a newspaper “hat” that represents their chosen career to share with the class.

Objectives

1. Students will become familiar with various careers in agriculture.
2. Students will understand the 6 Traits of Writing by composing a paper on an agriculture career of their choice using the writing format.
3. Students will create newspaper hats that represents their chosen careers.
4. Students will share their chosen careers with the class.

Instant Expert

Exploring Kansas Natural Resources Educator’s Guide. Unit 11—Careers in Agriculture (171-180). Kansas Foundation for Agriculture in the Classroom. *To order, visit www.ksagclassroom.org.*

Background Information

According to the United Nations’ agency specializing in world labor and employment issues, agriculture accounts for over 36 percent of world employment. In the United States, more than one in seven people hold a career in the agriculture industry; in Kansas, nearly one in five people are employed in the agriculture industry. There are more than 250 career fields in agriculture, including careers in science, business and communications. Many people employed in these career fields do not have a farm background or experience in production agriculture.

Information adapted from KFAC’s Exploring Kansas Natural Resources Educator’s Guide.

Instructional Format

1. Each student will choose an agriculture career which interests them. Career choices can be found on pages 175-178 of *KFAC’s Exploring Kansas Natural Resources Educator’s Guide*.
2. Students will compose a paper (length to be determined by teacher) using the 6 Traits of Writing on their chosen agriculture career.

I Want a Job in Agriculture

3. After students have composed their 6-trait paper, they will construct a “hat” representing their chosen career from newspaper and duct tape.
4. Students will share with the class information on their chosen agriculture career while wearing their newspaper hat.

Conclusion Question (Assessment)

1. What are the 6 Traits of Writing?

The six traits of writing are Ideas, Organization, Voice, Sentence Fluency, Word Choice and Conventions.

Resources

Edina Public Schools. *6 Traits of Writing*. OWL - Online Writing Lab for Elementary Students. <http://www.edina.k12.mn.us/concord/teacherlinks/sixtraits/sixtraits.html>

Kansas Foundation for Agriculture in the Classroom. *Exploring Kansas Natural Resources Educator's Guide*. Unit 11—Careers in Agriculture (171-180). *To order, visit www.ksagclassroom.org.*

Purdue University & United States Department of Agriculture. *USDA Living Science*. <http://www.agriculture.purdue.edu/USDA/careers/index.html>

Want More? Extensions

Rather than a write a paper, have your students write a speech on the topic that could be presented to the class.

Invite persons in the community with agricultural-related careers to speak to the class.

Plan a visit to a nearby post-secondary institute that offers agriculture as a career option.

Attend an Agriculture Day celebration sponsored by the local FFA chapter or college.

Name:

I Want a Job in Agriculture

Write a paper on an agriculture career of your choice using the 6 Traits of Writing.

6 Traits of Writing

Ideas

- Is my career clear and focused?
- Did I included important details related to my career?
- Did the reader learn something new?

Organization

- Is my paper easy to follow?
- Do my ideas link to the career I chose?
- Does the beginning of my paper hook the reader?

Voice

- Does the writing sound like me?
- Can the reader tell I am enthusiastic about my career?
- Will this paper hold the reader's attention?

Sentence Fluency

- Is my paper easy to read?
- Do I begin my sentences in different ways?
- Does my paper sound smooth if I read it aloud?

Word Choice

- Did I use any unique words?
- Did I use colorful phrases that grab my reader?
- Did I repeat common words too many times?

Conventions

- Did I used correct punctuation?
- Have I proofread for correct spelling and grammar?
- Did I use capital letters in the correct places.

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