



Classroom Instruction That Works!

We can help your school and district develop challenging, engaging and intentional instruction in every classroom. Our professional development helps your teachers apply strategies in the classroom that have been proven to have a positive influence on student achievement. Building on the literature published since the first edition of CITW, a newly redesigned instructional Planning Guide makes it easier for teachers to know when and why to use each strategy to support student success.

Our complete array of solutions gets everyone on the same page about what good instruction looks like in the classroom so district staff, principals, and teachers can work together to accomplish what matters most: improving learning and teaching.

Put our services to the test, contact us for a consultation today.

Pat Duffy
Chris Modellmog
Larry Patrick

pduffy@smokyhill.org
cmodellmog@smokyhill.org
lpatrik@smokyhill.org

ENSURE SUCCESS FOR ALL STUDENTS:

Apply proven classroom strategies and create a common vocabulary.



The ASCD-McREL best-seller *Classroom Instruction That Works, Research-Based Strategies for Increasing Student Achievement, 2nd Edition* provides information on refined Instructional Planning Guide so you understand the nine research-based strategies and know how and when to apply them with confidence. The handbook engages you in

- Exercises to check your understanding of the strategies.
- Tips and recommendations for implementing the strategies.
- Samples, worksheets, and other tools to help plan classroom activities.
- Rubrics to assess the effectiveness of the strategy with your students.

STRATEGIES

SKILLS

INFORMATION

IMPROVING

ENGAGING