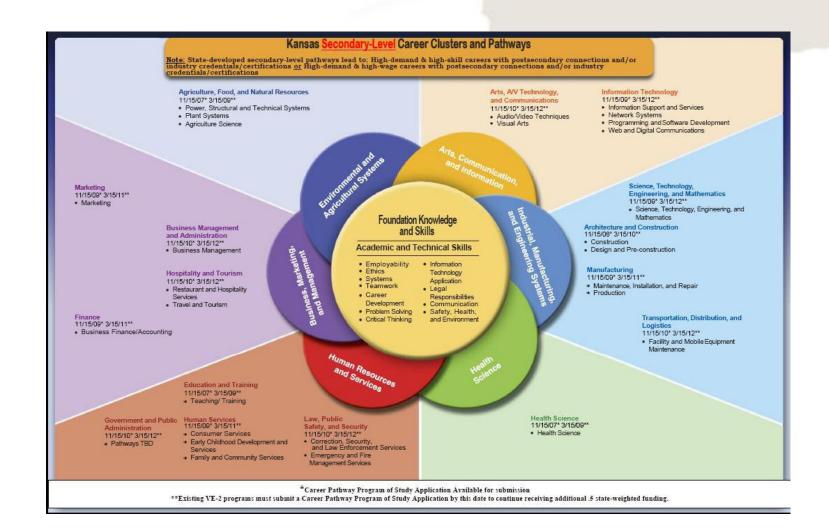
Preparing Students for Financial Independence: The High School Financial Planning Program

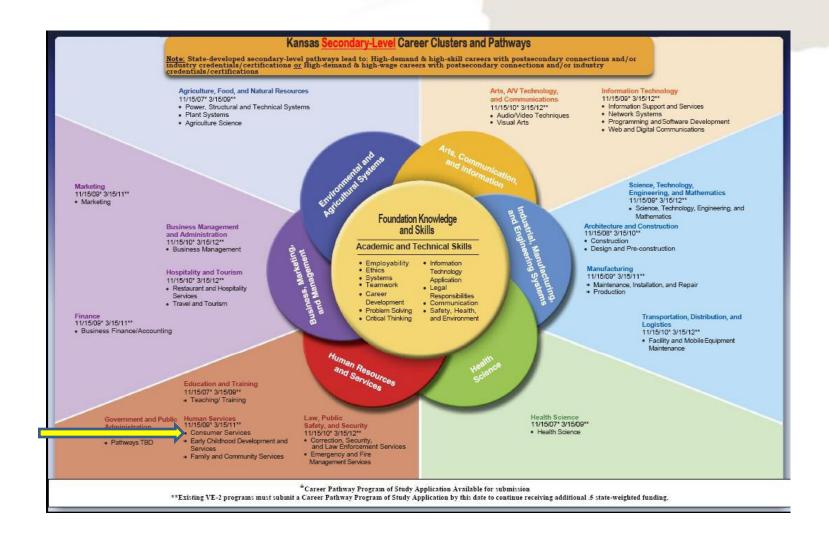
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HIGH SCHOOL FINANCIAL PLANNING PROGRAM

WWW.HSFPP.ORG



The National Endowment for Financial Education is . . .

A nonprofit, noncommercial, independent, 501(c)(3), self-funded, private foundation based in Denver, Colorado.

NEFE inspires empowered financial decision-making for individuals and families through every stage of life.





NEFE Overview

NEFE Serves ...

- youth up to retired adults
- particularly "underserved"
- people in difficult or unusual life circumstances

NEFE Partners with ...

- Financial educators and practitioners
- Other nonprofits

30.3

NEFE Provides ...

- Grants for research about the field of financial literacy
- Resources for consumers, educators, and facilitators



NEFE REACHES CONSUMERS



PRE-RETIREMENT AND RETIREMENT

my retirement paycheck



WORKPLACE, ADULTS AND FAMILY

SmartAboutMoney.org
Dedicated to your financial well-being

NEFE'S FINANCIAL WORKSHOP KITS



COLLEGE AND YOUNG PROFESSIONALS



CashCourse



GRADES 8-12

HIGH SCHOOL
FINANCIAL
PLANNING
PROGRAM



GRADES K-8 GRANTS AND RESEARCH



Something Every Student Should Know

NEFE's High School Financial Planning Program

equips students in Grades 8-12
with fundamental personal finance skills
to prepare them for financial independence
and mindful money management
decisions and behaviors



2012 HSFPP Program Features

- Fundamental concepts: Personal finance basics
- Turnkey teaching materials: Flexible and easy to use
- Performance-based learning: Apply what is learned
- Teacher training: In person and online
- Teacher community: Forum and Facebook
- Suite of resources: Growing collection on website





Benefits to Teachers & Youth Mentors

- Easy to use
- Turnkey curriculum
- Designed by educators and experts for educators and teens
- Adaptable to classroom or workshop settings
- Flexible for program time limitations
- No cost



Benefits to Students

- Apply to teen lives
- Gain fundamental personal finance knowledge
- Build confidence in financial decision making
- Instill sound money management practices
- Lay foundation for life-long habits



Aligned to National Standards

- Jump\$tart Coalition for Personal Financial Literacy
 National Standards in K-12 Personal Finance Education
- Financial Literacy and Education Commission Core Competencies
- National Standards for Business Education-Personal Finance
- Council for Economic Education
 Voluntary National Content Standards in Economics
- National Standards for Family and Consumer Sciences Education
- Partnership for 21st Century Skills



6 Program Modules

Module Topics	Learning Outcomes
1. Money Management	Manage your spending.
2. Borrowing	Control your credit and debt.
3. Earning Potential	Boost your earning capacity.
4. Investing	Make the most of your financial resources.
5. Financial Services	Choose financial services that are right for you.
6. Insurance	Protect your financial resources.



5 Transferable Skills

Integrated Throughout the HSFPP

Set goals that are SMART.

Use a decision-making process.

Analyze how personal values impact behaviors.

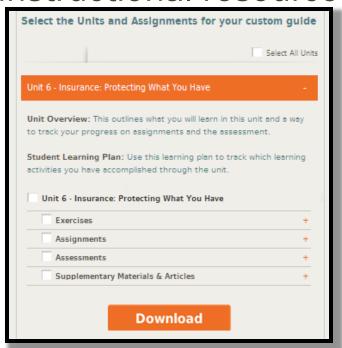
Utilize resources that are credible and timely.

Manage personal records.



Module Components

Online instructional resources



Teacher lesson plans



Student Guide booklets





Student Guide Series

- One booklet per module (6 total)
- Use one, some, or all
- Activities are mixed with basic personal finance theory
- Content is relevant to teen lives, Grades 8-12





Student Guide Style

O Activity 1.3: Why Wait?	The difference can be tricky sometimes. If Michael's jacket really shape or no longer fit him, a new jacket would have been a need wasn't the case, the new jacket was a want.	
There are benefits to waiting to buy something. Can you think of two or three reasons to hold off on a purchase? Reasons to Wait to Buy Something:	An item can be considered a need if it's essential to getting a ne- you most likely don't need transportation for your health or safe need a job to pay for necessities like food and rent, and having a get to work is required to keep that job, then transportation also	ty. But when reliable way
If I don't spend the money now, I'll have money on hand if something more important turns up.	Activity 1.4: My Needs and Wants: Can I Tell the Difference?	
	Look at your spending log in Activity 1.2. Write down five things	
	on. Then decide if each is a need or a want. The following list has for you: Item	s been started
DO YOU NEED IT OR DO YOU WANT IT? When Michael mentioned his dilemma to his mom, she asked if he needed the jacket. He said, "Kind of." She replied, "You can't 'kind of' need something, Michael. Either you do or you don't. Which is it?"	on. Then decide if each is a need or a want. The following list has for you:	
When Michael mentioned his dilemma to his mom, she asked if he needed the jacket. He said, "Kind of." She replied, "You can't 'kind of' need something, Michael.	on. Then decide if each is a need or a want. The following list has for you: Item I acket to replace one that is outgrown	been started



come first.

Instructor Materials

- Online resources, www.hsfpp.org
 - Continually growing collection of lessons and resources
 - Online calculators
 - Teacher Forum and Facebook to share ideas
- Instructor Packet, option to order
 - Five fundamental lesson plans per Guide
 - Complete set of six Student Guides
 - Learning material masters and templates





WWW.HSFPP.ORG

- Student polls
- Student check quizzes
- Teacher forum
- Growing collection of learning materials (MS, HS, transition beyond HS)
- Financial literacy and program news
- Map widget to locate training events, state reps

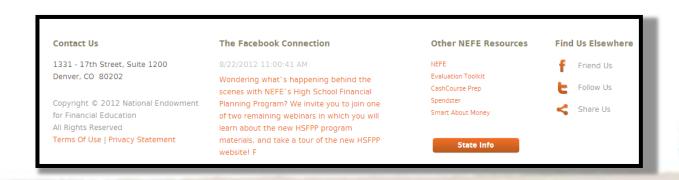




Public Home Page

- How to use the program
- How to get involved
- How to order or download
- News about HSFPP
- Financial literacy news
- Link to state map for contact and training info
- Links to other NEFE resources







Educator Page

- Must register to access
- Same log-in info as in past
- Order or download materials
- News for educators
- Online calculators
- Training resources for trainers
- State map for contact and training info
- Discussion forum





Student Page

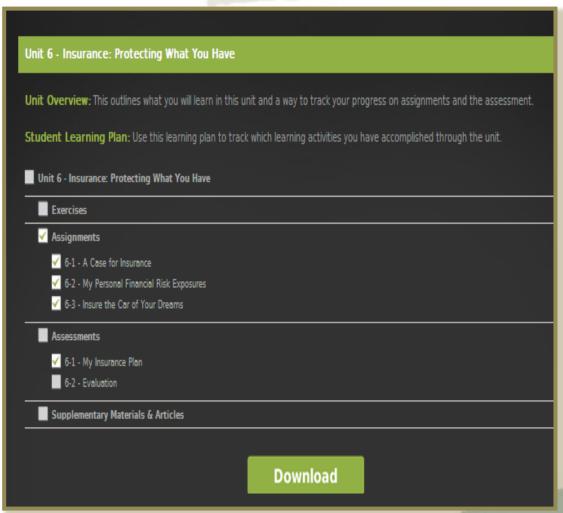
- Register via teacher to access
- View or download materials
- Polls and check quizzes
- Worksheet templates
- Online calculators
- Personal finance resources





Download Curriculum

- Must register to access
- Select desired lessons, activities, assessments





How HSFPP Fits PF Programs

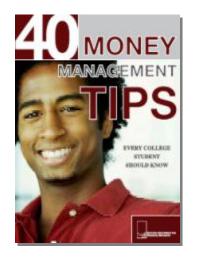
- 45-minute lessons to fit class/workshop timeframe
- Pick and choose lessons based on audience and purpose
 - SMART goals + Spending Plan + Investing (3-hour workshop)
- Plug and play to supplement existing programs
 - Investing module: extend learning with Stock Market Game
 - Earnings module: extend learning with IRS.gov tax unit



Add'I NEFE Resources for Teens



The *CashCoursePrep* website to high school students prepare financially for college. Site includes worksheets, calculators, and an interactive Budget Wizard at <u>CashCourse.org/Prep.</u>



40 Money Management Tips Every College Student Should Know available for download at SmartAboutMoney.org



Spendster.org



Assess spending habits and consider strategies to control spending.

- Your <u>Stuff</u> polls, stats, and resources for consumers
- More Stuff: blog with helpful spending tips
- Spendster Calculator: consumers calculate how much money could've been worth had they not wasted it
- Join the Conversation: consumers talk to others about spending habits



HSFPP Partners









United States Department of Agriculture

National Institute of Food and Agriculture



Get Materials

Order Online (and/or) Download files www.hsfpp.org



