

School-to- Registered Apprenticeship

**Establishing a Quality School-to-
Work Program for Early
Childhood and other Pathways**



PRESENTERS

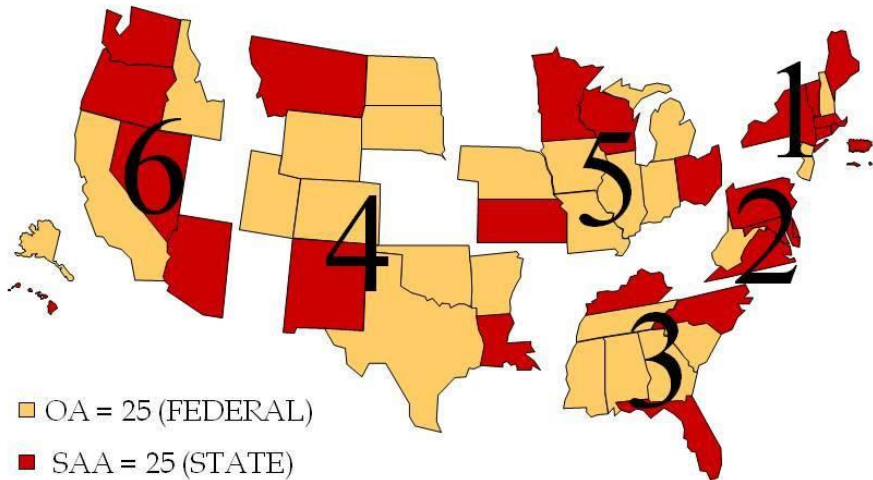
BONNIE DUDEN, Apprenticeship Coordinator
Kansas Department of Commerce Registered Apprenticeship

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USD 320, Wamego High School



STRUCTURE of the REGISTERED APPRENTICESHIP SYSTEM

REGISTERED APPRENTICESHIP SYSTEM



Code of Federal Regulations

Standards of Apprenticeship

USDOL—Office of Apprenticeship

State Apprenticeship Agency

Registered Apprenticeship Sponsors

Using
REGISTERED APPRENTICESHIP

VIDEO

www.KansasApprenticeship.org

Click on VIDEO tab at top of page—then
REGISTERED APPRENTICESHIP and EDUCATION

www.KansasApprenticeship.org



KANSAS WORKS

ECAAP • Early Childhood Associate Apprenticeship Program

Sponsors—

Licensed Child Care Centers, Preschools and Group Home Providers

On-the-Job Learning (OJL)—

4,000 hours working directly with children Birth-5 years. Work processes build on the ***Core Competencies for Early Childhood and Youth Development Professionals (Kansas and Missouri)***

Related Technical Instruction—20 hours of early childhood college credit.

Interim Credential—

Child Development Associate from the Council for Professional Recognition in Washington D.C.



Community College Partners

1. Allen Community College
2. Barton County Community College
3. Butler Community College
4. Cowley College
5. Cloud County Community College
6. Highland Community College
7. Hutchinson Community College
8. Johnson County Community College
9. Kansas City Kansas Community College
10. Labette Community College





KANSAS WORKS

ECAAP • Early Childhood Associate Apprenticeship Program

Highland Community College

RELATED TECHNICAL INSTRUCTION OUTLINE

YEAR ONE

Required courses:

ECH 100 Fundamental of Early Childhood 3 credits.

ECH 110 Functions of Child Development I 3 credits

ECH 115 Functions of Child Development II 3 credits

TOTAL: 9 credit hours

Apprentices are to apply for and complete the CDA at the end of the first year.



Highland Community College

RELATED TECHNICAL INSTRUCTION OUTLINE

YEAR TWO

Required courses:

ECH 160 Observing & Interacting with Young Children	3 credit
ECH 178 Literacy Development in Young Children	3 credit

Any 2 of the following courses:

**ECH 150 Creative Experiences	3 credit
**ECH 200 Program Planning & Development	3 credit
**ECH 210 Family Involvement in Education	3 credit
**ECH 220 Principles of Inclusion	3 credit **
ECH 232 Leadership and Mentoring in EC	3 credit

TOTAL: 12 credit hours



Child Development Associate (CDA)

Council for Professional Recognition
(Washington, DC)

www.CDAcouncil.org



HUMAN SERVICES CAREER CLUSTER DESIGN

Early Childhood Development & Services Pathway – CIP Code 19.0709

Approved Pathway:

- 1) Includes minimum of three secondary-level credits.
- 2) Includes a work-based element.
- 3) Consists of a sequence: Introductory-level, Technical-level, and Application-level courses.
- 4) Supporting documentation include Articulation Agreement(s) and a Program of Study.
- 5) Technical-level and Application-level courses receive .5 state-weighted funding in an approved CTE pathway.

Concentrator Requirement

For a student to be a concentrator, at least 2 of 3 required secondary level credits taken must be a combination of technical and application levels.

INTRODUCTORY LEVEL

Intro. to Human Services A	19001	.5 credit	or	Intro. To Human Services B	45001	1 credit
	Career & Life Planning			22207	.5 credit	

TECHNICAL LEVEL

(Must teach all courses in the column of your choice)

*Orientation to Early Childhood Development	19051	1 credit	Human Growth & Dev. A**	45004	.5 credit or
			Human Growth & Dev. B**	45014	1 credit
			*Family Studies A**	22208	.5 credit or
*Foundations to Early Childhood Development	19052	1 credit	Family Studies B**	22218	1 credit
			*Foundations to Early Childhood Development	19052	1 credit

APPLICATION LEVEL

Early Childhood Application	19098	1 credit
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*Required for Pathway approval.

**Refer to ECDS Pathway Guidance Document if this option is selected (document found at <http://www.ksde.org/Default.aspx?tabid=3325>)

ALL ONE CREDIT COURSES MAY BE TAUGHT AS TWO .5 CREDIT COURSES.

Kansas State Senate Bill 155 (SB155)

The Participating Institution shall **utilize the Kansas State Senate Bill 155 (SB 155)** for high school students enrolled in ECAAP STRA or Pre-Apprenticeship programs with a registered ECAAP sponsor or ECAAP high school partner.

This bill authorizes the participating institution to **waive the cost of tuition for high school juniors and seniors** who meet the participating institution's residency requirements for enrollment in any tiered career technical course, including early childhood education.

High school students participating in ECAAP STRA or Pre-Apprenticeship programs shall **have access to the following courses which are identified as the first year required courses** for adult ECAAP participants **and meet the "CDA ready" requirements** for ECAAP. Textbook, program fees and any other additional fees may apply



Pre-Apprenticeship Provider Agency/Organizational Name: USD XXX: Kansas High School

Address: _____

City: Wichita State: Kansas Zip: 67211

Phone: 785-857-3324 Fax: _____ Website: _____

Agency Contact Name: Don Juan Title: CTE Teacher

Industry and/or occupation program is designed for: Early Childhood Associate Apprenticeship Program

THIS AGREEMENT is made in order to provide individuals with a plan of study that includes preparation for Carpenter apprenticeships listed above. It applies to the pre-apprenticeship program provider and any current student of the High School listed above whom:

1. Designs and registers the program based on the Pre-Apprenticeship Training Components below, as defined by the Kansas Apprenticeship Council.
2. Provides the learning setting for the program and is responsible for the recruitment and oversight of participants.
3. Provide notice of participant program completion to the State Apprenticeship Agency (SAA) and distribute Certificates of Pre-Apprenticeship Completion on behalf of the SAA.
4. Ensure that the program enhance personal strengths and cater to the diverse needs of participants.
5. Completes credits in a state approved Early Childhood Development & Services pathway program of study directly aligning with the Sponsor's Related Technical Instruction as listed in the Standards of Apprenticeship.
Maintains a minimum "C" average in any and all courses eligible for advanced placement credit and holds or is ready to apply for the Child Development Associate (CDA) credential.

Pre-Apprenticeship Components	Course/Module No.	Course/Modules/Activities	Course/Module No.	RTI Course/Modules/Activities
Employability Training		(Career and Life Planning)		
Technical Training		CTE Pathway Courses or College Credit		
Workplace Sampling		Speakers from industry businesses and organizations.		Paid Internships at the following RA Sponsors
RA System Training		<i>To be coordinated and/or provided by RA Staff</i>		
Safety Training		First Aid/CPR Safe Sleep (SIDS)		

THE TERMS of this agreement shall be **one (1) year** from the date of its approval by USD XXX and the **Kansas Apprenticeship Program** or until and unless program changes occur, whichever comes first. This agreement shall be reviewed and renewed annually. **Courses /Certification** eligible for Pre-Apprenticeship include:

This agreement signifies the undersigned parties have reviewed the Registered Apprenticeship Program and agrees to offer this program to student employees in accordance with approved Standards registered with the Kansas Apprenticeship Council

Signature of Agency Representative

Signature of State Apprenticeship Representative

Agency Representative Title Date

Title Date



School-to-Registered Apprenticeship (STRA)

- High School Student(s) are a **PAID Part-time employee** of a Registered Apprenticeship Sponsor
- SB 155 Pays for required ECE college coursework
- ECAAP pays for Books and Tuition for ECE college coursework
- Schools are reimbursed from KSDE for CDA assessment fees obtained while in high school
- **ECAAP** pays for CDA assessment fees obtained after high school



Pre-Apprenticeship vs. STRA

Pre-Apprenticeship

- Non-paid/volunteer
- Does not specific need RA Sponsor
- Use HS CTE Pathway courses OR college courses
- Paid for by SB 155 and KSDE only
- Includes RA system training

STRA

- Paid, Part-time
- Must have at least one RA sponsor
- Use HS CTE pathway courses OR college courses
- Paid for by SB155, KSDE and ECAAP
- Includes RA system training



Identify, Contact and visit Business work sites


- Day Care Home Providers, Preschools and Day Care Centers**
- NEK-CAP Head Start**
- Parents and Teachers**
- Preschool Classroom with in the School District**
- Special Services Coop-Preschool Classroom**

Recruiting Businesses to your team



Market Your Program

- What knowledge and skills do your students have?
- Does the business offer what your students need?
Supervision, Training and Work Experience
- Making the Partnership-
 - Establish goals and guidelines
 - Open communication
 - Invite owner and/or employees to become part of your CTE advisory council.

A young woman with a red headscarf is smiling and holding several binders. She is wearing a dark jacket and jeans. The background is a bright, slightly blurred indoor setting.

Preparing students for employer expectations- Workplace Readiness!

- Knowledge and Skill preparation; course work and certifications (including the CDA)
 - 21st Century Skills and Professionalism
 - Does the business offer what your students need?
 - Supervision, Training and Work Experience
 - The Internship Experience
 - Goals and Expectations
 - Portfolio documentation
 - Evaluation and Follow up

QUESTIONS

- **For more information about partnering with Registered Apprenticeship**

www.KansasApprenticeship.org

www.KansasECAAP.org

Contact Bonnie Duden, Apprenticeship Program Consultant

bduden@kansascommerce.com

- **For more information about developing business and industry partnerships and internships for your high school CTE program**

Contact Tammy Biswell, FACS Teacher

biswellt@usd320.com

THANK YOU!

