

## Meeting Common Core Standards with Capstone's "myON reader"

Below are explanations of how the Common Core standards for literacy can be met with the integration of Capstone's digital library.

Common Core Standard	Capstone Digital's "myOn reader" solution
<p><b>Note on range and content of student reading</b>            To build a foundation for college and career readiness, students must read widely and deeply from among a broad range of high-quality, increasingly challenging literary and informational texts. Through extensive reading of stories, dramas, poems, and myths from diverse cultures and different time periods, students gain literary and cultural knowledge as well as familiarity with various text structures and elements. By reading texts in history/social studies, science, and other disciplines, students build a foundation of knowledge in these fields that will also give them the background to be better readers in all content areas. Students can only gain this foundation when the curriculum is intentionally and coherently structured to develop rich content knowledge within and across grades. Students also acquire the habits of reading independently and closely, which are essential to their future success</p>	<p><i>"myON reader" provides students' and their families with over 1,300 engaging (and growing) interactive digital books anywhere, anytime they have access to the Internet. Because Capstone is the largest publisher of Pre K- 8 library books, our collection will continue to grow regularly. Content within "myON reader" is suitable for grades Pre K-12 and is an extension of your library. Offering various genres of reading to appeal to every student.</i></p>
<p>Reading: Text complexity and the growth of comprehension            The Reading standards place equal emphasis on the sophistication of what students read and the skill with which they read. Standard 10 defines a grade-by grade "staircase" of increasing text complexity that rises from beginning reading to the college and career readiness level. Whatever they are reading, students must also show a steadily growing ability to discern more from and make fuller use of text, including making an increasing number of connections among ideas and between texts, considering a wider range of textual evidence, and becoming more sensitive to inconsistencies, ambiguities, and poor reasoning in texts.</p>	<p><i>"myON reader" uses the MetaMetrics Lexile® Framework for Reading to provide valid and reliable embedded assessments and scientifically-based predictions of future reading abilities.</i></p>
<p>1). Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p>	<p><i>"myON reader" uses a comprehension quiz after every book to ensure that students have a full understanding of what they have just read.</i></p>
<p>2). Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p>	<p><i>"myON reader" test for understanding: main idea, inference, interpretation, supporting details and vocabulary.</i></p>
<p>3). Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p>	<p><i>"myON reader" can be used as an additional resource for teachers to check for understanding about a specific passage or book.</i></p>
<p>4). Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p>	<p><i>"myON reader" has an embedded dictionary that will pronounce the word and gives a definition of the word as well.</i></p>
<p>5). Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p>	<p><i>"myON reader" can be used on a whiteboard for a teacher to address the analyzing texts in a whole classroom setting.</i></p>
<p>6). Assess how point of view or purpose shapes the content and style of a</p>	<p><i>"myON reader" allows teachers to further incorporate our books into any lesson plan.</i></p>

text.	
7). Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.*	<i>“myON reader” uses beautifully illustrated books with fluently interpreted text so students can learn how to read with fluency. High lighting of words and sentences enables students to follow along addressing the various learning modalities of learners.</i>
8). Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	<i>“myON reader” can be used in project based learning, using our books to develop students’</i>
9). Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<i>“myON reader”</i>
10). Read and comprehend complex literary and informational texts independently and proficiently.	<i>“myON reader” has comprehension test that promote the growth of each and every student and encourages independent reading.</i>
<b>Common Core Author's Interpretation</b>	
Cultivating Students’ Ability to Read Complex Texts Independently: students’ must demonstrate their independent capacity to read at the appropriate level of complexity and depth.	<i>“myON reader” includes a Lexile test that places each student in their Lexile band (100 below and 50 above) to address appropriate level and text complexity. As students read and rate and review the books, myON reader’s recommendations engine continuously updates the recommended book list based on individual student preferences. Also, as students complete an embedded Lexile® benchmark after reading every five books, the system measures and predicts reading growth and recommends books at the appropriate level even as students grow.</i>
Instructional Design must cultivate students’ interest and engagement in reading rich text carefully	<i>“myON reader” includes an interest inventory that aligns the students’ interest, and allows students’ to edit their interest as they develop for both their knowledge and their joy of reading. Included with every book is a comprehension test, which test for understanding: main idea, inference, interpretation, supporting details and vocabulary. Every student has access to books they find interesting that are at the appropriate reading level. As students read and rate and review the books, “myON reader’s” recommendations engine continuously updates the recommended list based on individual student preferences. Also, as students complete an embedded Lexile® benchmark after reading every five books, the system measures and predicts reading growth and recommends books at the appropriate level even as students grow.</i>
All students’ including those that are behind has extensive opportunities to encounter and comprehend grade-level text as required by the standards.	<i>“myON reader’s” Unlimited concurrent access to each book as well as the correlations to both state standards and the common core curriculum make “myON reader” a robust extension to the curriculum. “myON reader” provides opportunities for individual, whole group and small group instruction. Additionally, teachers may ask entire classes or grade levels to read the same book at the same time. With over 100 books in Spanish, “myON reader” functions as a strong support for some ESL students as well as a tremendous supplement to any high school Spanish course.</i>

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