

PROFESSIONAL DEVELOPMENT CATALOG EARLY FALL

Go to: <u>www.smokyhill.org</u> to register! Look for the Calendar.

35553 KESA Technical Assistance for 2022-2023 (Salina)

These KESA technical assistance meetings are designed to help your district/school leadership team implement your KESA plans and prepare for your Annual Summary Report and your OVT Visit. We will focus on developing measurable goals, selecting powerful strategies, using quality data effectively to monitor and adjust your KESA plan, and how to put in place structures to ensure that your staff and other stakeholders are engaged in the process. This year, many of you will be working towards your Year 5 OVT Visit and Accreditation Review, we will be addressing the ARC (Accreditation Review Council) rubric and the key techniques for preparing for your Annual Summary Report and for your OVT visit. As well as, similar reports for those of you in Years 1-4. Each session, there will be time to network and learn from others. Mornings will include the formal presentation, technical assistance, and networking. Afternoons are optional and available for your district/school team to meet and get additional support as needed. Additional dates: October 21, February 13, and April 12.

 Presenter(s):
 Darla Smith
 Date(s):
 August 29, 2022

 Location:
 Smoky Hill ESC - Salina Office-Room 1
 Time:
 9:00 am - 3:30 pm

35599 CTE 101 (Virtual)

CTE 101 is designed for administrators, CTE Coordinators, counselors, etc. who are new to the CTE world or would like to learn more about CTE. This group will help you learn how to navigate the maze of CTE acronyms, regulations, and reports. At our quarterly meetings, we will cover important topics such as the IPS, Pathways, the Perkins grant, data collection and reporting, and more.

Date(s):

Time[.]

August 30, 2022

3:30 pm - 4:30 pm

Presenter(s): Pam Kraus Location: Smoky Hill ESC - ZOOM-Zoom

35603 Literacy/Lead Teacher Instructional Coach Cadre (Virtual)

If you are a Literacy Instructional Coach or a Lead Teacher at the Elementary or Secondary level join us this year for this cadre! We will meet virtually 10 times throughout the year (once a month from August-May) for 1 hour on each date (2pm-3pm). The time of day is subject to change based on the schedule of our participants. This cadre will be led by Robyn Pekarek, a consultant who has experience as an instructional coach and has benefitted as a classroom teacher from instructional coaching. Topics we will discuss as a group include: your primary role in supporting classroom teachers for reading instruction, assessment practices in your building, supporting the science of reading with tier instructional practices, and discussing the book: *No More Random Acts of Literacy Coaching* by Erin Brown. This cadre will help you become stronger in your coaching and lead teacher role and provide you with a network of support from other instructional leaders. Take advantage of this great opportunity!

Dates we will meet: Aug. 30, Sept. 13, Oct. 18, Nov. 21, Dec. 13, Jan. 24, Feb. 14, March 21, April 18, May 9

 Presenter(s):
 Robyn Pekarek
 Time:
 2:00 pm - 3:00 pm

 Location:
 Smoky Hill ESC - ZOOM-Zoom
 College Credit Available

 Date(s):
 August 30, 2022
 College Credit Available

35605 Reading Specialist Cadre for Elementary and Secondary levels (Virtual)

If you are a reading specialist teacher at the elementary or secondary level or a Title 1 reading teacher, this cadre is for you this year! This group will be led virtually by our consultant, Robyn Pekarek, a previous reading specialist and special education teacher with many years of experience working with struggling readers. We will meet virtually 10 times throughout the year from 3:30 to 4:30 pm (times may change based on the availability of all of our participants). We will address topics such as: how to effectively use our screening data, grouping students in MTSS groups based on the needs of the student, how to work collaboratively with classroom teachers during MTSS time, deciding on instructional strategies to implement that will positively impact students, learning progress monitoring ins and outs, learning engagement strategies to help your small groups stay engaged 100% of the time, and lots of researchbased instructional strategies will be shared that you can use and/or teach your classroom teachers about as well. There will be time for lots of discussions and learning from each other's successes. You will not want to miss being part of this group of educators who will collaborate, grow, and connect together this year!

Virtual Meeting Dates: Aug. 30, Sept. 13, Oct. 18, Nov. 21, Dec. 13, Jan. 24, Feb. 14, March 21, April 18, May 9

Presenter(s):	Robyn Pekarek	Time:	3:30 pm - 4:30 pm
Location:	Smoky Hill ESC - ZOOM-Zoom	College Credit Available	
Date(s):	August 30, 2022	-	

35501 McREL Teacher Evaluation (Salina)

The McREL Teacher Evaluation System is designed to encourage professional growth and to serve as the foundation for conversations between teachers and evaluators. This training is for teachers who are new to districts using the McREL Teacher Evaluation System. Topics that will be addressed include: professional teaching standards and rubrics, artifact management, processes and timelines, goal setting, and access to the online evaluation system.

Presenter(s):	Chris Moddelmog	Date(s):	August 31, 2022
Location:	Smoky Hill ESC - Salina Office-Room 1	Time:	9:00 am - 4:00 pm

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35598 New CTE Teacher - Professional Learning Network (Virtual)

Join other teachers new to the CTE world to learn how to navigate through the maze of CTE acronyms, reports and regulations. Learn from and share with teachers who are also experiencing CTE for the first time. Meet with guest speakers including experienced CTE teachers, KSDE CTE consultants, and more! This group will meet monthly via Zoom for 60 minutes, August through March (time and date TBD by the group at first meeting).

Presenter(s):	Pam Kraus	Time:	3:30 pm - 4:30 pm
Location:	Smoky Hill ESC - ZOOM-Zoom	College Credit Available)
Date(s):	August 31, 2022		

35591 22-23 KESA Technical Assistance for YEAR ONE Districts (Phillipsburg Administrative Office)

These sessions are for districts in YEAR ONE of the KESA process during the 22-23 School Year. Focus will be on the needs assessment, analyzing data, and developing goals and strategies for the implementation plan. Additional dates: November 14, January 25, and April 5.

Presenter(s):	Darla Smith	Date(s):	September 02, 2022
Location:	Phillipsburg-Phillipsburg Administration Office	Time:	9:00 am - 3:00 pm

35543 FastBridge Technical Assistance Cadre for the 2022-2023 School Year (Salina)

Is your district new to FastBridge and needing assistance with setup, implementation, and continual use of this formative assessment system? Throughout the school year we will be meeting to help provide assistance with: initial set-up; rostering of students and staff; managing staff roles; understanding how to implement and use the screeners for reading, math, and behavior (SAEBRS); setting up progress monitoring; understanding and analyzing the reports; diving into FastBridge interventions; using the data to drive instruction for MTSS groups and core instruction; and any other assistance and troubleshooting we can help provide for your district to help make this year of using FastBridge as smooth as possible. Our consultant, Robyn Pekarek, with many years of experience implementing and using FastBridge across school districts in Kansas, will help provide assistance to your district and staff through our FastBridge Cadre throughout the 22-23 school year. The first session should be attended by district and building administrators, instructional coaches, teachers, counselors, and other others who will be involved with the initial setup and use of FastBridge in August/September for the fall screening period. Topics for subsequent sessions held throughout the school year will be determined by cadre participants based on their needs and there will be time during sessions to network with other school/districts.

Presenter(s):	Robyn Pekarek	Time:	9:00 am - 2:30 pm
Location:	Smoky Hill ESC - Salina Office-Room 1	College Credit Availa	ble
Date(s):	September 06, 2022	-	

35542 FastBridge Technical Assistance Cadre for the 2022-2023 School Year (Phillipsburg)

Is your district new to FastBridge and needing assistance with setup, implementation, and continual use of this formative assessment system? Throughout the school year we will be meeting to help provide assistance with: initial set-up; rostering of students and staff; managing staff roles; understanding how to implement and use the screeners for reading, math, and behavior (SAEBRS); setting up progress monitoring; understanding and analyzing the reports; diving into FastBridge interventions; using the data to drive instruction for MTSS groups and core instruction; and any other assistance and troubleshooting we can help provide for your district to help make this year of using FastBridge as smooth as possible. Our consultant, Robyn Pekarek, with many years of experience implementing and using FastBridge across school districts in Kansas, will help provide assistance to your district and staff through our FastBridge Cadre throughout the 22-23 school year. The first session should be attended by district and building administrators, instructional coaches, teachers, counselors, and other others who will be involved with the initial setup and use of FastBridge in August/September for the fall screening period. Topics for subsequent sessions held throughout the school year will be determined by cadre participants based on their needs and there will be time during sessions to network with other schools/districts.

Presenter(s):	Robyn Pekarek	Time:	9:00 am - 2:30 pm
Location:	Phillipsburg-Phillipsburg Administration Office	College Credit Availabl	e
Date(s):	September 07, 2022	-	

35607 AAA Defensive Driving (Hays)

AAA's Driver Improvement Program is a nationally recognized course that promotes safe and responsible driving. The course teaches drivers how to prepare the vehicle for optimum visibility, compensate for environmental factors, react to potentially dangerous traffic situations, as well as updates a drivers' knowledge of the latest technologies and traffic laws. This comprehensive program meets the required training for School Bus Drivers. Certification lasts for 3 years and individuals who complete the course are eligible for a state mandated auto insurance discount.

Presenter(s):	Noalee McDonald-Augustine	Date(s):	September 07, 2022
Location:	Smoky Hill ESC - Hays Office-Training Room	Time:	9:00 am - 5:00 pm

35611 Medic First Aid (Hays)

Medic First Aid is an efficient and effective training program that combines CPR, AED, and first aid training. This comprehensive program meets the required training for School Bus Drivers, as well as OSHA and other federal and state regulatory requirements for training employees on how to respond and care for medical emergencies. Certification lasts for 2 years.

Presenter(s):	Noalee McDonald-Augustine	Date(s):	September 08, 2022
Location:	Smoky Hill ESC - Hays Office-Training Room	Time:	9:00 am - 5:00 pm

35612 Medic First Aid (Salina)

Medic First Aid is an efficient and effective training program that combines CPR, AED, and first aid training. This comprehensive program meets the required training for School Bus Drivers, as well as OSHA and other federal and state regulatory requirements for training employees on how to respond and care for medical emergencies. Certification lasts for 2 years.

Presenter(s):	Noalee McDonald-Augustine	Date(s):	September 13, 2022
Location:	Smoky Hill ESC - Salina Office-Room 2	Time:	9:00 am - 5:00 pm

35606 KSDE PRESENTATION: District and Building Test Coordinator Regional Training (Salina) Whether you are a new or veteran test coordinator, make plans to attend one of the trainings held across the state in September and October. This training will cover the test coordinator's responsibilities, using Kite and updates for the upcoming year. Although attendance is not mandatory, test security and ethics will be included in this training. If you are the district test coordinator and attend this training, it will count as your required annual security and ethics training for this school year				
Presenter(s): Location:	KSDE Staff Member Smoky Hill ESC - Salina Office-Room 1	Date(s): Time:	September 14, 2022 9:00 am - 2:00 p	
This professional devel districts use in collection Through the PLN proce • establish a da • establish a da • establish a D • become fami • align district i	Dashboard and Program Improvement PLN (Virtual) opment series will address and support the importance of data collection a g, analyzing, reporting, and communicating program improvement goals ar iss districts will: ata management team ata management district guide istrict Data Dashboard liar with data analysis tools such to analyze district data mprovement targets with CTE Pathway improvement plans, IPS Star Rubr short informational sessions and collaboration time. Additional dates: Octob	ic, and KESA Postsecond	lary and Career Foundational Structures	
Presenter(s):	Clelia McCrory, Joni Clark-Leiker, Natalie Briscoe, Pam Kraus, Traci Taylor	Date(s): Time:	September 15, 2022 9:00 am - 10:00 am	
Location:	Smoky Hill ESC - ZOOM-Zoom	College Credit Available	3	
AAA's Driver Improvem visibility, compensate for	nsive Driving (Salina) ent Program is a nationally recognized course that promotes safe and resport or environmental factors, react to potentially dangerous traffic situations, as n meets the required training for School Bus Drivers. Certification lasts for	well as updates a drivers	s' knowledge of the latest technologies and traffic laws. This	
Presenter(s):	Noalee McDonald-Augustine	Date(s):	September 15, 2022	
Location:	Smoky Hill ESC - Salina Office-Room 2	Time:	9:00 am - 5:00 pm	
Do you find yourself str like you are trying to ke students? This training centers constantly. Dur for math. This training 5 you will spend less tir lots of time practicing re math. By the end of thi	ucture for Your Elementary Classroom During Small Gr uggling with knowing how to manage your class when you are trying to wo ep the students who are performing at or above benchmark busy with busy is for any elementary classroom teacher who would like to structure their ring this training we will study the book: The Daily Five Second Edition by will give you the tools necessary to feel confident that you are providing for ne on classroom management so you can work with a small group of stude eading, writing, and math skills independently; and spend more time workin s day, you will be ready to walk back into your classroom and begin impler one time with a student.	rk with a small group of st v work during this time so small group and interventi Boushey and Moser and of ALL the needs of your learns and help students dev g with a small group of st	udents during reading or math intervention times? Do you feel you can find uninterrupted time to work with your struggling on times differently and not have to develop busy work dive into the components of the Daily 5 for literacy and Daily 3 arners during intervention times. When implementing the Daily velop stamina, independence, and accountability; give students udents while improving student achievement in literacy and	
Presenter(s): Location: Date(s):	Robyn Pekarek Smoky Hill ESC - Salina Office-Room 2 September 19, 2022	Time: College Credit Available	9:00 am - 3:30 pm e	
35568 Daily 5 Structure for Your Elementary Classroom During Small Group and Intervention Time (Hays) Do you find yourself struggling with knowing how to manage your class when you are trying to work with a small group of students during reading or math intervention times? Do you feel like you are trying to keep the students who are performing at or above benchmark busy with busy work during this time so you can find uninterrupted time to work with your struggling students? This training is for any elementary classroom teacher who would like to structure their small group and intervention times differently and not have to develop busy work centers constantly. During this training we will study the book: <i>The Daily Five</i> Second Edition by Boushey and Moser and dive into the components of the Daily 5 for literacy and Daily 3 for math. This training will give you the tools necessary to feel confident that you are providing for ALL the needs of your learners during intervention times. When implementing the Daily 5 you will spend less time on classroom management so you can work with a small group of students develop stamina, independence, and accountability; give students lots of time practicing reading, writing, and math skills independently; and spend more time working with a small group of students while improving student achievement in literacy and math. By the end of this day, you will be ready to walk back into your classroom and begin implementing a new way to manage your classroom so you can have more time with small groups or even one-on-one time with a student.				
Presenter(s): Location: Date(s):	Robyn Pekarek Smoky Hill ESC - Hays Office-Training Room September 20, 2022	Time: College Credit Available	9:00 am - 3:30 pm e	
35640 KSDE PRESENTATION: Science Regional PLCs – 1 st Quarter, Anchoring Science with Student Driven Discussions (Salina) During this regional PLC, participants will be offered a deep dive into our science standards by providing strategies to help anchor lessons in phenomena and student questions. The morning will provide a scaffold and the afternoon will provide support for implementation in specific classrooms with collaboration from those in attendance.				
Presenter(s): Location:	KSDE Smoky Hill ESC – Salina Office – Room 2	Date: Time:	September 23, 2022 9:00 am – 3:30 pm	
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35477 Using Space Exploration and NASA Activities in the Classroom: They Drink What? (Salina)

In this two-part series of workshops, we learn how to use students' curiosity about space exploration to introduce STEM concepts that can lead to inquiry learning, project-based learning and cross-curricular lessons applicable to all grade levels. Attend one or both sessions: They Drink What? September 22, 2022 and Rockets!!! October 4, 2022

Presenter(s):	Pam Kraus	Time:	9:00 am - 3:30 pm
	J	College Credit Available	
Date(s):	September 22, 2022		

35552 KESA Technical Assistance for 2022-2023 (Hays)

These KESA technical assistance meetings are designed to help your district/school leadership team implement your KESA plans and prepare for your Annual Summary Report and your OVT Visit. We will focus on developing measurable goals, selecting powerful strategies, using quality data effectively to monitor and adjust your KESA plan, and how to put in place structures to ensure that your staff and other stakeholders are engaged in the process. This year, many of you will be working towards your Year 5 OVT Visit and Accreditation Review, we will be addressing the ARC (Accreditation Review Council) rubric and the key techniques for preparing for your Annual Summary Report and for your OVT visit. As well as, the similar reports for those of you in Years 1-4. Each session, there will be time to network and learn from others. Mornings will include the formal presentation, technical assistance, and networking. Afternoons are optional and available for your district/school team to meet and get additional support as needed. Additional dates: December 5, January 23, and March 20.

Presenter(s):	Darla Smith	Date(s):	September 26, 2022
Location:	Smoky Hill ESC - Hays Office-Training Room	Time:	9:00 am - 3:30 pm

35571 FastBridge 101 for Elementary Teachers (Hays)

Are you an elementary classroom teacher, SPED teacher, or reading interventionist who has been using FastBridge for a few years, or you are brand-new to FastBridge this year and are feeling a bit overwhelmed with all things FastBridge? We will discuss tips and tricks that are working well for screening students 3 times a year and how different FastBridge reports can guide us when setting up our MTSS groups for Reading and Math in grades PK-6. We will master setting up progress monitoring groups, acquire how to progress monitor students off-grade level when needed, and develop a stronger understanding of when to try a different intervention based on the data from progress monitoring. We will also discuss how student data can best be shared with parents in an understandable format. After this day of training, you will feel more secure in your knowledge of the various reports and how this data can impact the instruction you are providing for your students during whole class instruction as well as intervention time.

 Presenter(s):
 Robyn Pekarek
 Time:
 9:00 am - 3:30 pm

 Location:
 Smoky Hill ESC - Hays Office-Training Room
 College Credit Available

 Date(s):
 September 27, 2022
 College Credit Available

35578 IPS: Building Your Plan for Success - Year 1 (Virtual)

This virtual professional development series will focus on supporting districts with the development and implementation of a comprehensive pre-K-12 IPS/career development framework related to KESA and the IPS Star Recognition rubric. Participants will complete an IPS district self-study, develop an understanding of the 4 state-defined minimum IPS components, and develop an IPS framework with grade-band components and strands reflecting their district's unique situation. Districts will find this series will be most effective if they enroll a team; ideally consisting of at least one administrator, one teacher, and one person involved in career advising. Additional dates: September 28, October 11, October 12, October 25, October 26, November 8, November 9, December 14, January 10, January 11, January 24, and January 25.

Time[.]

College Credit Available

2.00 pm - 3.00 pm

 Presenter(s):
 Joni Clark-Leiker

 Location:
 Smoky Hill ESC - ZOOM-Zoom

 Date(s):
 September 27, 2022

35587 IPS: Building Your Plan for Success - Advanced (Virtual)

This virtual professional development series will address IPS connections to KESA and the development and implementation of a comprehensive pre-K-12 career preparation curriculum, the IPS Star Rubric, middle-level career development/IPS framework, and elementary-level career development/IPS framework, and other topics requested by participants. Districts are encouraged to register a team. Additional dates: September 28, October 11, October 12, October 25, October 26, November 8, November 9, December 12, December 14, January 10, January 11, January 24, and January 25.

Presenter(s):	Clelia McCrory, Joni Clark-Leiker, Natalie Briscoe, Pam	Date(s):	September 27, 2022
	Kraus, Traci Taylor	Time:	9:00 am - 10:00 am
Location:	Smoky Hill ESC - ZOOM-Zoom	College Credit Available	

35578 IPS: Building Your Plan for Success - Year 1 (Virtual)

This virtual professional development series will focus on supporting districts with the development and implementation of a comprehensive pre-K-12 IPS/career development framework related to KESA and the IPS Star Recognition rubric. Participants will complete an IPS district self-study, develop an understanding of the 4 state-defined minimum IPS components, and develop an IPS framework with grade-band components and strands reflecting their district's unique situation. Districts will find this series will be most effective if they enroll a team; ideally consisting of at least one administrator, one teacher and one person involved in career advising.

 Presenter(s):
 Joni Clark-Leiker
 Time:
 9:00 am - 10:00 am

 Location:
 Smoky Hill ESC - ZOOM-Zoom
 College Credit Available

 Date(s):
 September 28, 2022

35587 IPS: Building Your Plan for Success - Advanced (Virtual)

This virtual professional development series will address IPS connections to KESA and the development and implementation of a comprehensive pre-K-12 career preparation curriculum, the IPS Star Rubric, middle level career development/IPS framework, and elementary-level career development/IPS framework, and other topics requested by participants. Districts are encouraged to register a team.

Presenter(s):	Clelia McCrory, Joni Clark-Leiker, Natalie Briscoe, Pam	Date(s):	September 28, 2022
	Kraus, Traci Taylor	Time:	2:00 pm - 3:00 pm
Location:	Smoky Hill ESC - ZOOM-Zoom	College Credit Available	ł

35570 FastBridge 101 for Elementary Teachers (Salina)

Are you an elementary classroom teacher, SPED teacher, or reading interventionist who has been using FastBridge for a few years, or you are brand-new to FastBridge this year and are feeling a bit overwhelmed with all things FastBridge? We will discuss tips and tricks that are working well for screening students 3 times a year and how different FastBridge reports can guide us when setting up our MTSS groups for Reading and Math in grades PK-6. We will master setting up progress monitoring groups, acquire how to progress monitor students offgrade level when needed, and develop a stronger understanding of when to try a different intervention based on the data from progress monitoring. We will also discuss how student data can best be shared with parents in an understandable format. After this day of training, you will feel more secure in your knowledge of the various reports and how this data can impact the instruction you are providing for your students during whole class instruction as well as intervention time.

Presenter(s):	Robyn Pekarek	Time:	9:00 am - 3:30 pm
Location:	Smoky Hill ESC - Salina Office-Room 2	College Credit Available	1
Date(s):	September 29, 2022		

35586 American Welding Society Certification Best Practices (Virtual)

Improve your welding students' chances to successfully acquire the American Welding Society Level 1 or AWS SENSE Level 1 industry-recognized certification. The workshop instructor will share content and best practices for helping students to meet the industry specifications for each of the performance welds in the AWS Level 1 certification. Technique videos of the welds will be provided to all registered participants. Additional date: October 5.

Presenter(s):	Jeremiah Harmon	Date(s):	September 29, 2022
Location:	Smoky Hill ESC - ZOOM-Zoom	Time:	8:30 am - 11:30 am

35535 KSDE PRESENTATION: Structured Literacy - The 90 Minute Literacy Block Party (Salina)

You've got 90 minutes for structured literacy... now what? During this full day of professional learning, we will explore the vital elements for structured literacy instruction rooted in The science of reading, discover ways to implement these elements and examine the time structure within the block. Whether you have an adopted reading curriculum or supplemental materials, we will use a hands-on approach for restructuring your block to fit your students and their needs. Join this party to unlock the potential of your 90-minute reading block. Please bring your Teacher Manuals (or have online access) for all literacy curriculum and a list of programs/materials available for use in your district. We will be exploring structured literacy elements within your curriculum/materials to highlight non-negotiables and gaps within the curriculum. This session is designed for K-3 teachers, administrators, literacy coaches, and reading specialists.

Presenter(s):	KSDE Staff Member	Date(s):	October 03, 2022
Location:	Smoky Hill ESC - Salina Office-Room 1	Time:	8:30 am - 2:30 pm

35478 Using Space Exploration and NASA Activities in the Classroom: Rockets!!! (Salina)

In this two-part series of workshops, we learn how to use students' curiosity about space exploration to introduce STEM concepts that can lead to inquiry learning, project-based learning and cross-curricular lessons applicable to all grade levels. Attend one or both sessions: They Drink What? September 22, 2022 & Rockets!!! October 4, 2022

 Presenter(s):
 Pam Kraus
 Time:
 9:00 am - 3:30 pm

 Location:
 Smoky Hill ESC - Salina Office-Room 2
 College Credit Available

 Date(s):
 October 04, 2022
 College Credit Available

35562 Specific Interventions to Address Phonological Awareness Needs (Salina)

During this training, we will learn specific teaching strategies and multisensory routines that can be implemented during reading MTSS time or small group instruction to address phonological awareness needs in our students. Phonological awareness skills are necessary pre-reading skills students need to be automatic and proficient in. We will learn new direct and systematic strategies to target the sequence of skills to build phonological awareness from early to advanced levels in students and look at how our screening data, progress monitoring data, and diagnostic tests should drive our instruction during intervention time in PA. You will walk away with specific strategies you can begin implementing immediately and feel more competent in your ability to address these early reading needs in your students. This training will tremendously benefit PK-2nd grade classroom teachers, special education teachers of all grade levels, reading interventionists of all grade levels, any classroom teacher at the elementary level that works with struggling readers during intervention time, and literacy coaches.

Presenter(s):	Robyn Pekarek	Time:	9:00 am - 3:30 pm
Location:	Smoky Hill ESC - Salina Office-Room 1	College Credit Availabl	e
Date(s):	October 04, 2022	-	

35616 Mean Girls(Hays) Sugar and spice and everything nice. That's what little girls are made of. (Mother Goose nursery rhyme)

Not anymore, it is Queen Bees, Wannabes, Mean Chicks, Cliques, Dirty Tricks, and Girl Wars. Dory age 16 said, To ask a girl if she's ever been treated mean by another girl is to ask if she's ever been around her peers. Girls grow up being taught that it is prettier to be nice and because of this when they become angry they resort to covert forms of aggression – Relational Aggression. We are just now understanding the magnitude and effects of Relational Aggression, in fact, it has been reported that 70% of girls have been mistreated by their friends. In this workshop, you will learn the types and levels of relational aggression; the short and long-term effects; school-wide and classroom strategies for managing RA; strategies to empower victims and bystanders; hints for handling RA parents; and most importantly how to overcome the culture that breeds RA.

Presenter(s):	Noalee McDonald-Augustine	Time:	9:00 am - 3:30 pm
Location:	Smoky Hill ESC - Hays Office-Training Room	College Credit Available	e
Date(s):	October 04, 2022		

35563 Specific Interventions to Address Phonological Awareness Needs (Hays) During this training, we will learn specific teaching strategies and multisensory routines that can be implemented during reading MTSS time or small group instruction to address phonological awareness needs in our students. Phonological awareness skills are necessary pre-reading skills students need to be automatic and proficient in. We will learn new direct and systematic strategies to target the sequence of skills to build phonological awareness from early to advanced levels in students and look at how our screening data, progress monitoring data, and diagnostic tests should drive our instruction during intervention time in PA. You will walk away with specific strategies you can begin implementing immediately and feel more competent in your ability to address these early reading needs in your students. This training will tremendously benefit PK-2nd grade classroom teachers, special education teachers of all grade levels, reading interventionists of all grade levels, any classroom teacher at the elementary level that works with struggling readers during intervention time, and literacy coaches. 9:00 am - 3:30 pm Presenter(s): Robyn Pekarek Time: Smoky Hill ESC - Hays Office-Training Room College Credit Available Location: October 05, 2022 Date(s): 35586 American Welding Society Certification Best Practices (Virtual) Improve your welding students' chances to successfully acquire the American Welding Society Level 1 or AWS SENSE Level 1 industry-recognized certification. The workshop instructor will share content and best practices for helping students to meet the industry specifications for each of the performance welds in the AWS Level 1 certification. Technique videos of the welds will be provided to all registered participants. Presenter(s): Jeremiah Harmon Date(s): October 05, 2022 Location: Smoky Hill ESC - ZOOM-Zoom Time[.] 8:30 am - 11:30 am 35617 Mean Girls (Salina) Sugar and spice and everything nice. That's what little girls are made of. (Mother Goose nursery rhyme) Not anymore, it is Queen Bees, Wannabes, Mean Chicks, Cliques, Dirty Tricks, and Girl Wars. Dory age 16 said, To ask a girl if she's ever been treated mean by another girl is to ask if she's ever been around her peers. Girls grow up being taught that it is prettier to be nice and because of this when they become angry they resort to covert forms of aggression -Relational Aggression. We are just now understanding the magnitude and effects of Relational Aggression, in fact, it has been reported that 70% of girls have been mistreated by their friends. In this workshop, you will learn the types and levels of relational aggression; the short and long-term effects; school-wide and classroom strategies for managing RA; strategies to empower victims and bystanders; hints for handling RA parents; and most importantly how to overcome the culture that breeds RA. Presenter(s): Noalee McDonald-Augustine 9:00 am - 3:30 pm Time: Smoky Hill ESC - Salina Office-Room 2 Location: College Credit Available October 05, 2022 Date(s): 35588 CTE and SPED Collaboration (Virtual) Learn how CTE educators and administrators can work together with SPED educators and administrators to provide quality CTE opportunities to SPED students to increase their development of employability skills. Chelsey Livingston October 06. 2022 Presenter(s): Date(s): Smoky Hill ESC - ZOOM-Zoom 8:30 am - 11:30 am Location: Time 35618 SECD Support Cadre (Virtual) The SECD Support Cadre is an opportunity for educators to connect with other educators and discuss how to support student, staff, and parent social-emotional learning and skills. Integrating Social, Emotional and Character Development structures, practices, and teaching consciously and specifically is essential during the 2020-2021 school year. The discussion topics are determined by the group - what is working, not working, what help is needed, or want more information on. Additional dates: November 3, December 1, February 2, March 2, April 6, and May 4. Presenter(s): Noalee McDonald-Augustine 3:30 pm - 4:30 pm Time: Smoky Hill ESC - ZOOM-Zoom College Credit Available Location. October 06, 2022 Date(s): 35619 Build Teambuilding, Communication and Problem Solving in the Elementary Classroom (Salina) Do your students struggle working with a partner or give up on a problem after only one attempt to solve it? Or are you wanting to enhance their skills by integrating more hands-on opportunities that integrate intellectual, social, physical, and emotional learning? If so, this workshop is for you. Participants will engage in teambuilding initiatives and challenges that integrate academic content and enhances student learning, responsibility, problem solving, and interpersonal skills, Presenter(s): Noalee McDonald-Augustine 9:00 am - 3:30 pm Time[.] Smoky Hill ESC - Salina Office-Room 2 Location: College Credit Available October 11, 2022 Date(s): Literacy Coach Available for Your School! Services based on YOUR needs! CAN PROVIDE Assistance and support regar components in the core, and ing screeners, structured literacy ared instruction models Coaching and modeling for ELA teachers and providing on instructional strategies Reviewing of screening, diagn with teams so strong instruction Helping schools organize reading data effectively Working with MTSS teams/ PLC's on intervention fluid movement of students through intervention AND any other specific needs you may ha SMOKY HILL 6